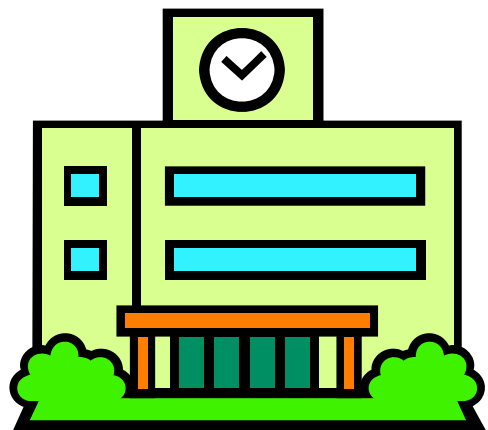# ADMINISTRATION
CATEGORIES

100.   Technology

200.   Learning Styles

300.   Tech Prep

400.   Integrating Academic and Technical Education

500.   School Violence

600.   Classroom Strategies

700.   Classroom Discipline

800.   Block Scheduling

900.   Assessment

1000.   Standards

1100.   Career & Technical Education

1200.   School-to-Work

1300.   Parental Involvement

1400.   Professional Development

1500.   Miscellaneous

ADMINISTRATION

AD01000
LEARNING WITH TECHNOLOGY. [02/01/95].
Note: Part one of this program shows the Internet being used in a variety of school settings. Teachers, administrators and students discuss the types of activities they are able to take part in through Internet use. Part two covers options and requirements for access to the Internet, possible funding

sources, and staff development issues. Run time is 1 hour.

AD01002
PLANNING FOR INFORMATION AND COMMUNICATION TECHNOLOGY. [01/01/96].
Note: This issue of Volume Five of the Video Journal of Education helps
    educators sharpen their technology planning. Alan November presents
    information on how to plan for the use of information and communication and
    brings to the forefront some issues on how technology is used in the school
    system. A video tape, audio tape and a facilitator's guide are included in
    this set. Run time of the video tape is 40 minutes.

AD01003
TECHNOLOGY TO ENHANCE LEARNING. [01/01/96].
Note: The fourth issue of Volume Five of the Video Journal of Education portrays
    a wide array of exciting opportunities for applying technology in today's
    classrooms. Numerous elementary and secondary schools provide examples for
    teachers at all levels and in all subject areas. Jenelle Leonard, supervisor
    of Instructional Technology for Prince William County Schools in Manassas,
    Virginia, discusses the various methods in setting up and running a district
    with technology integrated into curriculum.

AD01004
UTILIZING THE INTERNET IN THE CLASSROOM. [01/01/96].
Note: This special technology issue of Volume Five of the Video Journal of
    Education frames the impact of the new frontier in schools and classrooms.
    For educators anxious to explore a new arena in technology, proper planning,
    equipment, and training will open a new route to learning. Virtual museums
    and curriculum pages are just two of the imaginative ideas highlighted in
    this video tape. Also included is an audio tape and a facilitator's guide.
    Run time is 40 minutes.

AD01005
CHANGING NATURE OF TECHNOLOGY- AN ELEMENTARY/MIDDLE SCHOOL VIEW.
Note: This program looks at the changing nature of technology and its impact on
    education and the classroom. The video is presented by Dr. Bill Daggit,
    Director of the International Center on Leadership for Education. 1996.

AD02001
LEARNING DIFFERENCES; DESIGNING INSTRUCTION WITH THE 4MAT SYSTEM.
Note: This video set is the third issue of Volume IV of the Video Journal series. It
contains two 30 minute videotapes, an audiotape, and a guidebook. Robert Canady
is the facilitator of this program which details how to set up block scheduling in
elementary settings to minimize
disruption. The key point of this scheduling model is the reduction of class size to
one-half
during critical reading and math instruction.   1994

AD02002

MULTIPLE INTELLIGENCES: DEVELOPING INTELLIGENCES FOR GREATER
ACHIEVEMENT.
  [01/01/95].
Note: Volume 4, issue seven of the Video Journal, shows clips of Howard Gardner
  and David Lazear as they discuss the seven intelligences. Current cognitive
  and brain research indicate that we all have at least seven intelligences,
  only two of which are used regularly in the classroom. The Multiple
  Intelligences theory, developed by Howard Gardner, can provide a foundation
  for creating new learning options which allow youngsters to discover,
  develop, and demonstrate their intelligences.

AD02003
THE MULTIPLE INTELLIGENCES SERIES. [01/01/95].
Note: This video provides an overview of multiple intelligences and the many
  ways people learn. It focuses on the fact that we are all intelligent in
  many ways. Some intelligences are more dominant than others in individuals.
  Classroom applications are featured. Run time is 33 minutes.

AD02004
THE MULTIPLE INTELLIGENCE SERIES: CLASSROOM APPLICATIONS. [1995].
Note: This video provides an overview of multiple intelligences and the many
  ways people learn. It focuses on the fact that we are all intelligent in
  many ways. Some intelligences are more dominant than others in individuals.
  Classroom applications are featured. Run time is 33 minutes.

AD02005
THE MULTIPLE INTELLIGENCE SERIES: CREATING THE SCHOOL OF THE FUTURE.
[1995].
Note: This video provides an overview of multiple intelligences and the many
  ways people learn. It focuses on the fact that we are all intelligent in
  many ways. Some intelligences are more dominant than others in individuals.
  Classroom applications are featured. Run time is 33 minutes.

AD02007
FOCUS ON THINKING. [01/01/93].
Note: This ninth issue of Volume 2 of the Video Journal series features several
  practical strategies which enable teachers to implement high level thinking
  skills into their classrooms. Faye Brownlie is the presenter for the two
  tapes which are entitled "Creating Thoughtful Learners" and "More Strategies
  for Thinking". Each tape runs approximately 25 minutes.

AD02009
HOW ARE KIDS SMART? [01/01/95].
Note: This is an informative video for classroom teachers on multiple
  intelligences featuring Dr. Howard Gardner and teachers and students of the
  Fuller Elementary School M.I. program in Gloucester, Mass. Learn about M.I.
  theory and the seven intelligences; explore some of the associated myths
  about M.I. and observe first hand how teachers in the Fuller program have

incorporated M.I. theory into their teaching, classrooms and community. Run time is 30 minutes.

AD03002
PROMISES TO KEEP. [01/01/93].
Note: Interviews with students, teachers, and business people show enthusiasm for Tech Prep and explain how it will better prepare students for the jobs of the future. Run time is 15 minutes.

AD03003
TECH PREP--AN EDUCATION THE WORKS. [01/01/93].
Note: This promo for Tech Prep is directed to businesses. Representatives from Texas Instruments discuss the company's association with a local school district and community college and provide suggestions for industry participation in Tech Prep. Run time is 10 minutes.

AD03004
TECH PREP AND APPLIED ACADEMICS: MAKING THE CASE FOR RIGOR AND RELEVANCY. [04/01/93].
Note: Applied Academics teachers from several high schools which are part of the Partnership for Academic and Career Education Tech Prep Consortium discuss their experiences with students as they use the applied methods of instruction. The rigor of the courses is highlighted and comments are made about the high interest of the students. Run time is 32 minutes.

AD03005
NORTH DAKOTA TECH PREP. [01/01/93].
Note: Interviews with North Dakota employers, educators, state officials and students emphasize the relevance of Tech Prep to today's job market and success in the future. Run time is 7 minutes.

AD03006
TECH PREP: AN EDUCATION THAT WORKS. [01/01/93].
Note: This program, directed to business and industry leaders, provides a definition of Tech Prep and highlights several projects that combine business and education to develop curricula on real world needs. Benefits of Tech Prep to industry are enumerated. Run time is 10 minutes.

AD03007
TO MAKE A DIFFERENCE. [01/01/93].
Note: Teachers of applied academics and Tech Prep programs discuss their new teaching styles and how they impact their students. Run time is 10 minutes.

AD03008
TECH PREP: EDUCATION FOR THE FUTURE. SD OFFICE OF VOC EDUCATION.
Note: This South Dakota video features how Tech Prep prepares the student for

the future. Run time is 14 minutes.

AD03009
FOCUS ON EDUCATION: A LOOK AT TECH PREP.
Note: This program discusses the need for educational programs to fit varied
   learning styles. Applied academics and the articulation process of Tech
   Prep are shown to meet those needs. An industry representative discusses
   the need for highly skilled workers, educators talk about the success of
   Tech Prep and former students now in the workforce attribute their success
   to their educational preparation. Run time is 15 minutes.

AD03010
TOWARD DEFINING TECH PREP. [04/11/94].
Note: Part one of this tape is a promotional piece for Tech Prep offering
   evidence of the value in these programs. Run time is 8 minutes. Part two
   is a brief discussion with Dan Hull highlighting his feelings about Tech
   Prep. Run time is 7 minutes.

AD03011
TECH PREP SOUTHERN MARYLAND. [01/01/94].
Note: This program highlights the cooperative efforts of three southern Maryland
   school districts to provide Tech Prep programs for their high school
   students. Run time is 15 minutes.

AD03012
OTHER WAYS TO WIN: CREATING ALTERNATIVES FOR HIGH SCHOOL GRADUATES.
Note: This video presents alternatives to the idea that there's only "one way to
   win" for the high school students, that is - pursue a four year college
   degree. The four part presentation covers the following topics: the one-way
   -to-win mentality, who wins and who loses in this scenario, alternatives to
   this solution and a concluding summary. 1995.

AD03014
IS THERE LIFE AFTER HIGH SCHOOL? TECHNICALLY, YES!! VAP Foundation, [1998].
Note: In this fast-paced 23 minute video you'll see and hear the stories of three
successful graduates of vocational-technical education told in their own words as the
camera follows them at home and work. Comments from Ken Gray and Edwin Herr,
co-authors of Other Ways to Win, are interspersed throughout. Gray and Herr
discuss the realities of the job market and the kind of preparation needed to succeed
in the workplace. Secondary vocational-technical education Prepares students not
just for immediate employment after high school, but for postsecondary education
and lifelong career advancement. The graduates featured in the video are living
examples of the lifetime benefits of vocational-technical education. This video is
perfect for use with students as well as adults. Every school board member, school
administrator, teacher, and school counselor would benefit from hearing its
message.

AD03015
A FUTURE TO LOOK FORWARD TO: TECH PREP TRAINING FOR TOMORROW.
Steubenville OH: Technimedia, [1995].
Note: This video is designed to inform and educate parents, teachers,
    counselors, business and industry about the Tech Prep program. It clearly
    points out the importance of this new innovative way of learning. It will
    encourage employers to look for these new graduates as well as encourage
    both parents and educators to support and promote Tech Prep in their schools
    and community.

AD04000
INTEGRATING ACADEMIC AND VOCATIONAL SKILLS.
Note: This video shows teachers how to integrate academic and vocational skills
    into the classroom to prepare students for future endeavors.

AD04002
INTEGRATING ACADEMIC AND VOCATIONAL EDUCATION: SESSION 1: EXPLORING
INTEGRATION. [01/01/96].
Note: This is Session 1 of a 3 part teleconference on Integrating Academic and
    Vocational Education. The teleconference is sponsored by the Southern
    Regional Education Board, featuring schools from the High Schools That Work
    program. The video explores school and classroom approaches that blend high
    -level academic and career studies and that connect school-based learning to
    the real world. School and community representatives will share the "how
    -to's" of getting started and working together to deliver education and
    training to students.

AD04003
INTEGRATING ACADEMIC & VOCATIONAL EDUCATION: SESSION 2: USING
THEMATIC UNITS TO INTEGRATE VOC & ACAD EDUC. [01/01/96].
Note: This is session 2 of a 3 part teleconference on Integrating Academic and
    Vocational Education. The teleconference is sponsored by the Southern
    Regional Education Board, featuring schools from the High Schools That Work
    program. The video explores school and classroom approaches that blend high
    -level academic and career studies and that connect school-based learning to
    the real world. School and community representatives will share the "how
    -to's" of getting started and working together to deliver education and
    training to students.

AD04004
INTEGRATING VOCATIONAL EDUCATION: SESSION 3 - INTEGRATING MATH TO
ADVANCE THE
    PERFORMANCE OF CAREERS. [01/01/96].
Note: This is session 3 of a 3 part teleconference on Integrating Academic and
    Vocational Education. The teleconference is sponsored by the Southern
    Regional Education Board, featuring schools from the High Schools That Work
    program. The video explores school and classroom approaches that blend high

-level academic and career studies and that connect school-based learning to
the real world. School and community representatives will share the "how
-to's" of getting started and working together.

AD04005
DR. WILLARD R DAGGETT. ACADEMICS AND THE WORKPLACE. International Center
for
  Leadership in Education.
Note: This video presents information on the need for educational change and
  restructuring due to the increasing need for skilled employees and the
  effects of global competition. The need for the basic skills of speaking,
  listening, reading and writing are illustrated. Run time is 65 minutes.

AD04006
Lynn Erickson. PLANNING INTEGRATED UNITS - A CONCEPT BASED APPROACH.
ASCP,
  [1997].
Note: The videotape and the Facilitator's Guide are designed for K-12 teachers,
  administrators, curriculum and instruction specialists, staff developers,
  and preservice teachers who want to plan units that will bring students'
  thinking to a higher level, resulting in a deeper understanding of the
  content. Parents, school board members, and business and community leaders
  may also find the program helpful in enhancing their understanding of
  contemporary education issues and practices. Classroom observations,
  planning sessions, and interviews highlighted in the videotape explain and
  illustrate the steps involved in planning and implementing integrated
  lessons that are based on a conceptual approach. The Facilitator's Guide
  provides materials that expand and clarify the ideas presented in the
  videotape, as well as activities that can be used to promote group
  discussion and involvement. Workshops of different lengths are provided,
  the depth of subject exploration is in direct proportion to the length of
  the workshop.

AD04007
DEVELOPING, ALIGNING AND AUDITING CURRICULUM. [01/01/95].
Note: The first issue in Volume Five of the Video Journal examines the function
  of curriculum in successful school improvement. Dr. Fenwick English
  clarifies exactly what curriculum is and how it can focus and connect what
  teachers do in the classroom. The improvement of test scores through the
  process of curriculum development, alignment, and a curriculum audit is
  portrayed. Two video tapes, a video cassette tape, and a guide are included
  in this set. Each video tape runs 30 minutes.

AD04008
INTEGRATING TEACHING MODELS FOR ELEMENTARY TEACHERS. [01/01/97].
Note: The sixth issue of Volume Six of the Video Journal of Education brings to
  focus five truly exceptional and validated teaching models. Learning and

carrying out these five models over time will allow educators to gradually integrate them and vastly improve the learning conditions for their students. The following teaching models will be examined in various classroom demonstrations: cooperative learning, concept attainment, mind mapping, inductive thinking, and academic controversy. Run time 46 minutes.

AD04009
INTEGRATING TEACHING MODELS FOR SECONDARY TEACHERS. [01/01/97].
Note: In this sixth issue of Volume Six of the Video Journal of Education, the following teaching models will be examined in various classroom demonstrations: cooperative learning, concept attainment, mind mapping, inductive thinking and academic controversy. Run time is 53 minutes.

AD04010
INTEGRATING THE CURRICULUM TAPE 1.   (01/01/93)
Note: This video-based program takes you into schools and classrooms where teachers have integrated the curriculum to make learning more relevant to their students. Consisting of two videotapes (more than one hour of viewing) and a facilitator's guide, the program introduces educators to practical designs that link content from various disciplines and shows how the designs are used in elementary, middle and high school classes. Heidi Hayes Jacobs also describes the six curriculum design options teachers can choose when designing effective curriculum plans.

AD04011
INTEGRATING THE CURRICULUM TAPE 2. [01/01/93].
Note: The eighth issue of Volume 2 of the Video Journal of Education scopes the topic of curriculum integration and provides a practical approach for implementation. Information is provided by Dr. Heidi Hayes Jacobs. The two tapes are: "Meaningful Learning" and "Designing Integrated Curriculum" and each runs 25 minutes.

AD05000
RECOGNIZING AND ASSISTING HIGH RISK STUDENTS. [04/07/94].
Note: A panel of experts discuss and answer call in questions on the topics of targeting at-risk youth, multicultural perspectives of high-risk youth, and working with parents of at-risk youth. Run time is 2 hours.

AD05001
HOW TO PREVENT WEAPONS AND VIOLENCE IN OUR SCHOOLS. [04/21/94].
Note: A panel of experts discuss and answer call in questions exploring the issue of weapons in our schools. Panelists discuss why students bring

weapons to school and offer successful approaches to controlling the problem. Run time is 2 hours.

AD05002
GANG INTERVENTION AND PREVENTION FOR SCHOOLS AND COMMUNITIES.
[05/05/94].
Note: This third tape in the Safe Schools and Communities Seminar series
    presents discussion about gang characteristics and activities, understanding
    youth gangs and why young people join gangs. The Gang Resistance Education
    and Training (G.R.E.A.T.) program is featured.   Run time is 2 hours.

AD05003
BREAKING THE CYCLE OF VIOLENCE. [01/01/94].
Note: On October 31 and November 1, 1994, educational leaders, policymakers,
    experts on youth violence, and practitioners who work with young people, met
    in Washington, D.C. to discuss what actions can be taken to reduce and
    prevent violence. Two videotapes and a facilitator's guide were developed out
    of this meeting. The guide can be used in a community to plan and implement
    an appropriate program.

AD05004
BREAKING THE CYCLE OF VIOLENCE PART II.
Note: On October 31 and November 1, 1994, educational leaders, policymakers,
    experts on youth violence, and practitioners who work with young people, met
    in Washington, D.C. to discuss what actions can be taken to reduce and
    prevent violence. Two videotapes and a facilitator's guide were developed out
    of this meeting. The guide can be used in a community to plan and implement
    an appropriate program.

AD05005
SCARED OR PREPARED- PREVENTING CONFLICT AND VIOLENCE IN THE
CLASSROOM. Lee Canter & Associates, [1994].
Note: This video series addresses a major concern among educators today: the
    increase in violence and lack of safety in our schools. In this program,
    Lee Canter identifies the characteristics of schools that have successfully
    developed safe and violence-free environments and teaches staff strategies
    that they, too, can use to prevent violence and deal with it if it does
    happen. Titles include: Preventing Conflict and Violence in the Classroom,
    Developing a School Safety Plan, Dealing With the Potentially Violent
    Student, Intervening Safely During Fights, Preventing Gang Activity in
    Schools, and Using Peer Mediation to Resolve Conflicts.

AD05006
SCARED OR PREPARED- DEVELOPING A SCHOOL SAFETY PLAN. Lee Canter &
Associates.   1994
Note: This video series addresses a major concern among educators today: the

increase in violence and lack of safety in our schools. In this program,
Lee Canter identifies the characteristics of schools that have successfully
developed safe and violence-free environments and teaches staff strategies
that they, too, can use to prevent violence and deal with it if it does
happen. Titles include: Preventing Conflict and Violence in the Classroom,
Developing a School Safety Plan, Dealing With the Potentially Violent
Student, Intervening Safely During Fights, Preventing Gang Activity in
Schools, and Using Peer Mediation to Resolve Conflicts.

AD05007
SCARED OR PREPARED- DEALING WITH THE POTENTIALLY VIOLENT STUDENT. Lee
Canter & Associates.   1994
Note: This video series addresses a major concern among educators today: the
    increase in violence and lack of safety in our schools. In this program,
    Lee Canter identifies the characteristics of schools that have successfully
    developed safe and violence-free environments and teaches staff strategies
    that they, too, can use to prevent violence and deal with it if it does
    happen. Titles include: Preventing Conflict and Violence in the Classroom,
    Developing a School Safety Plan, Dealing With the Potentially Violent
    Student, Intervening Safely During Fights, Preventing Gang Activity in
    Schools, and Using Peer Mediation to Resolve Conflicts.

AD05008
SCARED OR PREPARED- INTERVENING SAFELY DURING FIGHTS. Lee Canter &
Associates.   1994
Note: This video series addresses a major concern among educators today: the
    increase in violence and lack of safety in our schools. In this program,
    Lee Canter identifies the characteristics of schools that have successfully
    developed safe and violence-free environments and teaches staff strategies
    that they, too, can use to prevent violence and deal with it if it does
    happen. Titles include: Preventing Conflict and Violence in the Classroom,
    Developing a School Safety Plan, Dealing With the Potentially Violent
    Student, Intervening Safely During Fights, Preventing Gang Activity in
    Schools, and Using Peer Mediation to Resolve Conflicts.

AD05009
SCARED OR PREPARED- PREVENTING GANG ACTIVITY IN SCHOOL. Lee Canter &
Associates.   1994
Note: This video series addresses a major concern among educators today: the
    increase in violence and lack of safety in our schools. In this program,
    Lee Canter identifies the characteristics of schools that have successfully
    developed safe and violence-free environments and teaches staff strategies
    that they, too, can use to prevent violence and deal with it if it does
    happen. Titles include: Preventing Conflict and Violence in the Classroom,
    Developing a School Safety Plan, Dealing With the Potentially Violent
    Student, Intervening Safely During Fights, Preventing Gang Activity in
    Schools, and Using Peer Mediation to Resolve Conflicts.

AD05010
SCARED OR PREPARED- USING PEER MEDIATION TO RESOLVE CONFLICTS. Lee Canter & Associates.   1994
Note: This video series addresses a major concern among educators today: the increase in violence and lack of safety in our schools. In this program, Lee Canter identifies the characteristics of schools that have successfully developed safe and violence-free environments and teaches staff strategies that they, too, can use to prevent violence and deal with it if it does happen. Titles include: Preventing Conflict and Violence in the Classroom, Developing a School Safety Plan, Dealing With the Potentially Violent Student, Intervening Safely During Fights, Preventing Gang Activity in Schools, and Using Peer Mediation to Resolve Conflicts.

AD06005
STUDENT MOTIVATIONAL INCENTIVE.
Note: This video profiles an innovative incentive program that is used by Butler County Vocational Technical School in Pennsylvania. Based on their school attendance and grades, students are offered opportunities to earn prizes, from fast food items to tools to cars, donated by local businesses. Several motivational activities that encourage student cooperation and teamwork are also shown. Run time is 20 minutes. 1994.

AD06006
TEACHER INDUCTION, MENTORING, AND RENEWAL. [01/01/96].
Note: The fifth issue of Volume Five of the Video Journal of Education introduces examples of induction, mentoring and renewal programs that operate in today's schools. Research based and success driven, these programs feature specific ideas, activities, and topics in the training of new staff and the renewal of experienced staff. Clips from Dr. Harry Wong are included. The program set includes two video tapes (each running 30 minutes) as well as a facilitator's guide and audio tape.

AD06007
ENCOURAGING MOTIVATION AMONG ALL STUDENTS. [01/01/96].
Note: Volume VI, issue three of the Video Journal of Education examines motivational principles and concepts fundamental to all children. Rather than manipulating students to learn, educators see how to induce intrinsic motivation through implementation of dynamic classroom conditions. A model for this type of instruction is presented by Margery Ginsberg and Raymond Wlodkowski. Run time is 30 minutes. Two video tapes are included.

AD06008
STUDENT CENTERED READING AND LEARNING STRATEGIES FOR ELEMENTARY SCHOOLS. [01/01/97].
Note: The eighth issue of Volume Six of the Video Journal of Education provides the tools needed by teachers and students for lifelong reading and learning. These videotapes introduce CRISS (Creating Independence through Student -owned Strategies) which is grounded in research-based principles and

demonstrated across grade levels in a variety of classroom settings. Run
time is 40 minutes per video.

AD06009
STUDENT CENTERED READING AND LEARNING STRATEGIES FOR MIDDLE SCHOOLS.
[01/01/97].
Note: These videotapes introduce Creating Independence through Student-owned
   Strategies (CRISS) which is grounded in research-based principles and
   demonstrated across grade levels in a variety of classroom settings. Run
   time for each video is 40 minutes.

AD06010
STUDENT-CENTERED READING AND LEARNING STRATEGIES FOR HIGH SCHOOLS.
Note: These videotapes introduce Creating Independence through Student-owned
   Strategies (CRISS) which is grounded in research-based principles and
   demonstrated across grade levels in a variety of classroom settings. Run
   time is 40 minutes. 1997.

AD06011
A FRESH LOOK AT COOPERATIVE LEARNING. [01/01/93].
Note: The second issue in Volume Three of the Video Journal deals with the how
   -tos of cooperative learning. Experience points out that training, practice,
   and skills are needed for effective implementation of the multifaceted
   teaching method. Titles of the two videos are: "Targeting Real Cooperative
   Learning" (run time is 28 minutes); and "Making It Work" (run time is 29
   minutes).

AD06012
BRAIN COMPATIBLE LEARNING. [01/01/94].
Note: The Integrated Thematic Instruction (ITI) Model as developed by Susan
   Kovalik is the theme of the Volume III Number 6 video tape program of the
   Video Journal Series. This model is based on validated brain research and
   demonstrates that research can give educators a new perspective on
   traditional teaching practices. Run time is 30 minutes per tape.

AD06028
INSTRUCTIONAL STRATEGIES FOR ELEMENTARY SCHOOL TEACHERS. [01/01/95].

Note: Issue Two E of Volume Five of the Video Journal series is a supplement to
   the topic "Instructional Strategies for Greater Student Achievement"
   (previous video set). This video shows elementary classroom teachers using
   the instructional strategies discussed in Issue Two. Run time is 60 minutes.

AD06029
INSTRUCTIONAL STRATEGIES FOR MIDDLE SCHOOL TEACHERS. [01/01/95].
Note: Issue Two M of Volume Five of the Video Journal series is a supplement to
   the topic "Instructional Strategies for Greater Student Achievement"
   (previous video set). This video shows middle school classroom teachers

using the instructional strategies discussed in Issue Two. Run time is 55 minutes.

AD06030
INSTRUCTIONAL STRATEGIES FOR HIGH SCHOOL TEACHERS. [01/01/95].
Note: Issue Two H of Volume Five of the Video Journal series is a supplement to
the topic "Instructional Strategies for Greater Student Achievement"
(previous video set). This video shows high school classroom teachers using
the instructional strategies discussed in Issue Two. Run time is 60 minutes.
AD06031
BLOCK, JAMES. MASTERY LEARNING IN THE INSTRUCTIONAL PROCESS.
Note: Program 1 of this issue is "Instruction for Mastery." Program 2 is "The
Instructional Process in Action." It also includes an introductory audio
cassette and a guidebook for conducting a workshop. Each video runs 25
minutes.

AD06043
CONSTRUCTIVISM- PUTTING THE LEARNER FIRST. [01/01/95].
Note: Two video tapes and a facilitator's guide explain the guiding principles
of constructivism and take you to elementary, middle, and secondary school
classrooms where teachers use a constructivist approach to teach science,
mathematics, English, fine arts, and social studies. Also included in this
Association for Supervision and Curriculum Development set is the book entitled
"The
Case For Constructivist Classrooms.".

AD06044
CONSTRUCTIVISM- CASE STUDIES IN CONSTRUCTIVIST TEACHING.
Note: Two video tapes and a facilitator's guide explain the guiding principals
of constructivism and take you to elementary, middle and secondary school
classrooms where teachers use a constructivist approach to teach science,
mathematics, English, fine arts, and social studies. Also included in this
Association for Supervision and Curriculum Development set is the book entitled
"The
Case for Constructivist Classrooms.".

AD06045
CONSTRUCTIVISM- THE FACILITATOR'S GUIDE.
Note: Two video tapes and a facilitator's guide explain the guiding principles
of constructivism and take you to elementary, middle, and secondary school
classrooms where teachers use a constructivist approach to teach science,
mathematics, English, fine arts, and social studies. Also included in this
Association for Supervision and Curriculum Development set is the book entitled
"The
Case For Constructivist Classrooms.".

AD06046
INSTRUCTIONAL STRATEGIES FOR GREATER STUDENT ACHIEVEMENT. [01/01/95].

Note: In this second issue of Volume Five of the Video Journal, presenters
   Harvey Silver, Robert Hanson, and Richard Strong share their comprehensive
   learning styles model and instructional strategies tied into these styles.
   The two video tapes explain the need to move from traditional strategies to
   those that include all learning styles. The styles are explained and
   classroom examples of the strategies are given. Run time of each video tape
   is 30 minutes.

AD06047
EFFECTIVE TEACHER TEAMING. The Video Journal of Education.
Note: The eighth issue of The Video Journal of Education demonstrates how
   teaming can provide educators with opportunities to manipulate time
   structures, increase idea sharing, and improve management to quality
   instruction. These videotapes are designed to assist you in introducing
   your staff to the concept of teaming and exploring the many options possible
   in developing a structure of teaming that will enable your district to
   continue the journey toward educational excellence. The run time of the
   video is 27 minutes each.

AD08000
ELEMENTARY PARALLEL BLOCK SCHEDULING FOR ENHANCED TEACHING AND
LEARNING. [01/01/94].
Note: This video set is the third issue of volume IV of the Video Journal
   Series. It contains two 30 minute videotapes, an audiotape, and a
   guidebook. Robert Canady is the facilitator of this program which details
   how to set up block scheduling in elementary settings to minimize
   disruption. The key point of this scheduling model is the reduction of
   class size to one-half during critical reading and math instruction.

AD08001
TEACHING IN THE BLOCK: ENGAGING STUDENTS IN ACTIVE LEARNING.
[01/01/96].
Note: Volume VI of the Video Journal series begins this year's topics with
   teaching in the block. Dr. Phyllis Riley Hotchkiss discusses the format for
   teaching a 90 minute class period including actual classroom experiences in
   English, math, science, and social studies. The three videos included are
   all approximately 30 to 40 minutes in length.

AD08002
MIDDLE SCHOOL BLOCK SCHEDULING. [01/01/96].
Note: The second issue of Volume VI of the Video Journal discusses middle school
   block scheduling. Michael Rettig and Robert Lynn Canady present reasons for
   block scheduling and ways to schedule a middle school in the block. Examples
   from schools around the country are presented. The two video tapes run 30
   minutes each.

AD08003
HIGH SCHOOL ALTERNATIVE SCHEDULING. [01/01/94].
Note: The second issue of Volume Four of The Video Journal of Education
    contrasts traditional scheduling formats with alternative block scheduling
    at the high school level. The rationale behind these schedule designs is
    given along with many examples. Schools where these scheduling options are

    used are featured along with educators who share insights and suggestions.
    Each videotape is approximately 30 minutes long and features Robert L.
    Canady.

AD09001
REPORTING STUDENT PROGRESS. [01/01/95].
Note: Use this video-based staff development program from Association for
Supervision
    of Curriculum Development to introduce staff to new ways in communicating
student
    progress. The 60 minute video takes you to five public schools in Edmonton,
Alberta,
    Canada where educators are using a comprehensive approach to student
reporting. Also
    included is a facilitator's guide which includes overhead masters, handouts, and
resource
    articles on student reporting. Both can be used to develop either a short workshop
or a
    more in-depth session.

AD09002
PERFORMANCE ASSESSMENT IN THE CLASSROOM. [01/01/93].
Note: Number three in Volume III of the Video Journal Series addresses
    performance assessment in the classroom. Presented by Jay McTighe, this
    album addresses the challenges of authentic assessment including the
    establishment of criteria and standards. Hands-on examples of good
    performance assessments are shared by many different teachers and students.
    Titles of the two videos are "Performance-Based Assessment and Instruction"
    (run time is 29 minutes) and "Creating Performance Tasks".

AD09003
PORTFOLIO ASSESSMENT. [01/01/93].
Note: Number four in Volume III of the Video Journal Series addresses portfolio
    assessment in the classroom. Concrete evidence of learning progress is the
    theme of this issue featuring Bena Kallick. Explanations of how to organize
    portfolios and what should be included in them is demonstrated. The use of
    portfolios in conferencing with students and parents is exemplified. The
    two video titles include: "Reflections of Learning" and "Utilizing
    Portfolios". Each tape runs 30 minutes.

AD09007

PORTFOLIO ASSESSMENT AND HIGH TECHNOLOGY. [01/01/95].
Note: A guidebook and a 10 minute video are included in this set about
    portfolios and its use in the classroom setting. The guidebook includes
    topics on getting started, definitions concerning portfolios, contents and
    assessment criteria for the portfolio, and frequently asked questions and
    answers.

AD09008
ASSESSING THE WHOLE CHILD. CRESST, [1995].
Note: This video features Charlotte Higuchi as she takes us into her classroom
    as she describes and models performance assessments as they are used with
    her students. Run time is 18 minutes. 1995.

AD10001
STANDARDS, NOT STANDARDIZATION VOLUME III: THE CLASSROOM. [01/01/93].
Note: Volume III of this series takes a look at student assessment in the
    classroom. Grant Wiggins outlines the important design principles and
    dilemmas facing educators as they incorporate performance-based assessment
    in the classroom. Run time for tape A is 67 minutes and tape B is 50
    minutes.

AD10002
SCIENCE STANDARDS - MAKING THEM WORK FOR YOU: PRIMARY GRADES.
[01/01/96].
Note: This video series from Association for Supervision of Curriculum Development
is
    designed to be used with any audience who is interested in quality education in
science at
    the elementary level. It consists of three 30 minute video tapes and facilitator's
guides.
    Each video tape shows the lessons of three teachers, highlighting by "video
footnotes"
    the practices that illustrate science standards. The facilitator's guides contain
information
    on conducting hands-on workshops, including lists of materials, sources of
materials, and
    handouts.

AD10003
SCIENCE STANDARDS: MAKING THEM WORK FOR YOU GRADES 5 & 6. [1998].
Note: This video series from Association for Supervision of Curriculum Development
is designed to be used with any audience who
    is interested in quality education in science at the elementary level. It
    consists of three 30 minute video tapes and facilitator's guides. Each video
    tape shows the lessons of three teachers, highlighting by "video footnotes"
    the practices that illustrate science standards. The facilitator's guides
    contain information on conducting hands-on workshops, including lists of

materials, sources of materials, and handouts.

AD10004
STANDARDS THAT WORK. The Video Journal of Education, [1998].
Note: The first program in this set focuses on the need for standards, why they are fair, and how they work. The second program features the implementation of standards at the district, school and classroom levels. The run time of video one is 35 minutes and the run time of video two is 47 minutes.

AD10005
IMPLEMENTING STANDARDS-BASED EDUCATION. Association for Supervision and Curriculum Development, [2000].
Note: This program contains eight folders filled with information that explores ways standards-based reforms are implemented by examining: what standards -based educators do that is different from past practices, how standards have a positive impact on student learning, what makes standards-based education teaching different from just plain good instruction, why a standards-based system must be driven by collaboration, key responsibilities of educators and stakeholders in a standards-based system, and how priorities and strategies for responding to the challenges of

standards can help you. Each folder includes a variety of resources to accommodate the diverse learning styles of new and experienced staff members. 2000.

AD11000
COMPETENCY-BASED EDUCATION: MEETING THE EDUCATIONAL CHALLENGES OF TODAY AND TOMORROW. [01/01/93].
Note: This program promotes the concept of competency-based education providing an awareness of the basic components, principles and advantages. Run time is 20 minutes.

AD11001
RISING TO POTENTIAL THROUGH VOCATIONAL EDUCATION. [01/01/93].
Note: This program highlights ten pilot sites across the United States where at -risk students were encouraged to continue their education through vocational technical education. Run time is 15 minutes.

AD11002
COMPETENCY BASED EDUCATION: MEETING THE EDUCATIONAL CHALLENGES OF TODAY AND TOMORROW. [01/01/93].
Note: This program discusses the theory of competency based education. It highlights the benefits to students who understand what they are expected to accomplish through specified objectives and are given the tools and assistance to meet those objectives. Several successful competency based education instructional programs in public schools and industry are

showcased.   Run time is 20 minutes.

AD11003
ACCELERATED SCHOOLS. The Video Journal of Education, [1994].
Note: This is a two part program. one presents a profile of the Accelerated Schools
Model, and program two is on Acceleration for All Students. Both programs run
approx. 36 minutes.

AD11004
COMMUNITY INVOLVEMENT: WORKING TOGETHER TO IMPROVE SCHOOLS.
[01/01/95].
Note: Dr. James P. Comer is the features expert in issue five of Volume IV of
the Video Journal series. Discussed in the two videos (approximately 30
minutes each), are the ways to involve the community and particularly
parents in the school setting. Districts using the philosophy of community
involvement are shown along with implementation ideas.

AD11005
EFFECTIVE SCHOOLS: BUILDING FOUNDATIONS FOR SCHOOL IMPROVEMENT.
[01/01/95].
Note: In this eighth video of Volume IV of the Video Journal, Dr. Larry Lezotte
presents the characteristics of effective schools. It includes tips for
school improvement and sustainable reform based on Effective School
Research. Each video runs approximately 30 minutes and the titles are
"Implementing the Correlates of Effective Schools" and "Initiating School
Improvement.".

AD11006
CREATING CONDITIONS FOR SUCCESS: HELPING EVERYONE SUCCEED IN A
NURTURING ENVIRONMENT. [01/01/95].
Note: Issue 9 of Volume IV in the Video Journal addresses school climate.
Brenda Lyle-Gray explains the conditions necessary to foster a positive
environment which helps engage the students in successful learning. Each
tape runs 30 minutes.

AD11007
MULTIAGE/NON-GRADED EDUCATION: FROM PRACTICE TO THEORY. [01/01/95].
Note: The third issue of Volume Five of the Video Journal of Education
introduces an educational alternative which mirrors family and community
group structures, emphasizes authentic learning/assessment experiences, and
refrains from labeling students. The two videotapes depict the daily
learning agendas of multiage classrooms and the principles upon which they
are founded. Each video tape runs 30 minutes.

AD11008
QUALITY EDUCATION. [01/01/94].
Note: The Quality Movement in education is explored in the 7th of the series of
Volume III of the Video Journal, including Total Quality Management and
Total Quality Learning. W. Edwards Deming's philosophy and other effective

concepts are presented by those responsible for implementing quality in schools, including Jay Bonstingl and Albert Mamary. Each tape runs 30 minutes.

AD11009
INCLUSION. [01/01/94].
Note: This video issue is number nine of Volume III of the Video Journal series. Featuring Marsha Forest, Jack Pearpoint, and Judith Snow, it addresses the importance of including all students in the community of learners. The process of MAPS, PATH, and Circle of Friends is included in the second video. Each tape runs 30 minutes.

AD11011
WHAT'S NEW IN SCHOOL? [01/01/94].
Note: This videotape series is designed to be shown to parents and other community members who are interested in learning about educational practices that have been implemented in school since they attended. The series focuses on new practices in instruction, curriculum and assessment. Its purpose is to help educators enhance parents' understanding of contemporary education so they can become supportive partners in school reform. All tapes are under 15 minutes each.

AD11013
ACTION RESEARCH OVERVIEW.
Note: An important part of instituting a school improvement is an evaluation of the success of that innovation. This video tape series from Association for Supervision of Curriculum Development explains the process of using school wide action research which uses inquiry, reflection, and decision making. The five step process is explained in the overview tape and demonstrated in three other videotapes of case studies. Also included is a facilitator's manual outlining procedures for running a workshop on action research, and the book "How to Use Action Research in the Self-Renewing School." 1995.

AD11014
ACTION RESEARCH: CASE STUDY AUGUSTA, GEORGIA.
Note: An important part of instituting a school improvement is an evaluation of the success of that innovation. This video tape series from Association for Supervision of Curriculum Development explains the process of using school wide action research which uses inquiry, reflection, and decision making. The five step process is explained in the overview tape and demonstrated in three other videotapes of case studies. Also included

is a facilitator's manual outlining procedures for running a workshop on action research,
and the book "How to Use Action Research in the Self-Renewing School." 1995.

AD11015
ACTION RESEARCH: CASE STUDY- AMES IOWA.
Note: An important part of instituting a school improvement is an evaluation of
the success of that innovation. This video tape series from Association for Supervision of
Curriculum Development explains the process of using school wide action research which
uses inquiry, reflection and decision making. The five step process is explained in the
overview tape and demonstrated in three other videotapes of case studies. Also included
is a facilitator's manual outline procedures for running a workshop on action research, and
the book "How to Use Action Research in the Self-Renewing School." 1995.

AD11016
ACTION RESEARCH: CASE STUDY - KENT, WASHINGTON.
Note: An important part of instituting a school improvement is an evaluation of
the success of that innovation. This video tape series from Association for Supervision of
Curriculum Development explains the process of using school wide action research which
uses inquiry, reflection, and decision making. The five step process is explained in the
overview tape and demonstrated in three other videotapes of case studies. Also included
is a facilitator's manual outlining procedures for running a workshop on action research,
and the book "How to Use Action Research in the Self-Renewing School."   The run time
for videotape one is 29 minutes and the run time for videotape two is 31 minutes. 1995.
AD11018
INVITATIONAL EDUCATION. [1998].
Note: The tenth issue of the Video Journal of Education contains a sound track
of the videos, a guidebook for staff discussion, and two video topics
"Invitational Education: More Than Friendly Entreaty" and "Creating
Inviting Schools." Each tape runs approximately 25 to 28 minutes.
Presenters are Dr. William W. Parkey and Dr. Judy Brown Lehr who believe
making school the most inviting place in town breeds success. They believe
in the assumptions of trust, respect, optimism, and intentionally and
focusing on people, places, programs and policies. Run time 53 minutes.

AD11019

OUTCOME BASED EDUCATION. [1998].
Note: This issue of the Video Journal series contains a soundtrack of the videos, a guidebook for staff discussion, and two video tapes: "Introduction to Effective Outcome Based Education" and "Getting Started in Outcome Based Education". Each runs approximately 30 minutes. Within the tapes can be seen many of the founders and developers of Outcome Based Education including John R. Champlin, Al Mamary, and James Block. Topics discussed are the meaning of outcome based education, its beliefs, how to get started, as well as other issues. Run time 60 minutes.

AD11021
MANAGING CHANGE. The Video Journal of Education, [1998].
Note: The fourth issue of volume two in the Video Journal Series contains two videotapes, a soundtrack and a guidebook for staff discussion. Titles for the two videos are "The Dynamics of Change" and "Planning for Change", each running 30 minutes. Dr. Michael Fullan and Dr. John R. Champlin explain that organizations which successfully change do so through careful management of the principles now being recognized as part of the change process.   Run time of each video is 30 minutes.

AD11023
FOUR GUIDING PRINCIPLES OF OUTCOME-BASED EDUCATION.
Note: The purpose of this video series is to provide an overview of the principles of outcome-based education and show examples of successful strategies that schools have used to develop and implement authentic outcome -based principles. The four video tapes (10 to 40 minutes each) and facilitators guide are designed for use with administrators, teachers, parents, school board members, and other interested parties. Titles include "OBE Executive Overview", "The Guiding Principles of OBE", "The District's Role in OBE", and "How OBE Changes Classroom Instruction".

AD11024
OUTCOME-BASED EDUCATION FACILITATOR'S GUIDE.
Note: The purpose of this video series is to provide an overview of the principles of outcome-based education and show examples of successful strategies that schools have used to develop and implement authentic outcome-based principles. The four video tapes (10 to 40 minutes) and facilitators guide are designed for use with administrators, teachers, parents, school board members, and other interested parties. Titles include "OBE Executive Overview", "The Guiding Principles of OBE", The District's Role in OBE", & "How OBE Changes Classroom Instruction."

AD11025
THE DISTRICT'S ROLE IN OUTCOME-BASED EDUCATION.
Note: The purpose of this video series is to provide an overview of the principles of outcome-based education and show examples of successful strategies that schools have used to develop and implement authentic outcome -based principles. The four video tapes (10 to 40 minutes) and facilitator's guide are designed for use with administrator's, teachers,

parents, school board members, and other interested parties. Titles include "OBE Executive Overview", "The Guiding Principles of OBE", "The District's Role in OBE," and "How OBE Changes Classroom Instruction.".

AD11026
OUTCOME-BASED EDUCATION EXECUTIVE OVERVIEW.
Note: The purpose of this video series is to provide an overview of the principles of outcome-based education. The four video tapes (10 to 40 minutes) and facilitator's guide are designed for use with administrators, teachers, parents, school board members, and other interested parties. Titles include "OBE Executive Overview", The Guiding Principles of OBE", The District's Role in OBE" and "How OBE Changes Classroom Instruction.".

AD11027
OUTCOME-BASED EDUCATION- FACILITATOR'S GUIDE.
Note: The purpose of this video series is to provide an overview of the principles of outcome-based education and show examples of successful strategies that schools have used to develop and implement with authentic outcome based principles. The four video tapes (10 to 40 minutes) and facilitator's guide are designed for use with administrator's, teachers, parents, school board members, and other interested parties. Titles include "OBE Executive Overview", "The Guiding Principles of OBE", "The District's Role in OBE", and "How OBE Changes Classroom Instruction.".

AD11033
SHARED DECISION MAKING: HOW IT WORKS. [01/01/93].
Note: Consisting of two videotapes (run time of each is 30 minutes) and a facilitator's guide, this program explains the benefits of a shared approach to decision making in curriculum, instruction, and management policies. It shows how schools and districts successfully seek input from teachers, school support staff, parents, and students. Interviews with education experts Al Shanker and John Goodlad explain the importance of this approach.

AD11034
CHANGING SCHOOLS THROUGH SHARED DECISION MAKING.
Note: Consisting of two videotapes (run time of each is 30 minutes) and a facilitator's guide, this program explains the benefits of a shared approach to decision making in curriculum, instruction, and management policies. It shows how schools and districts successfully seek input from teachers, school support staff, parents, and students. Interviews with education experts Al Shanker and John Goodlad explain the importance of this approach.

AD11035
CHANGING SCHOOLS THROUGH SHARED DECISION MAKING - TEACHER'S GUIDE.
Note: Consisting of two videotapes (run time of each is 30 minutes) and a facilitator's guide, this program explains the benefits of a shared approach to decision making in curriculum, instruction, and management policies. It

shows how schools and districts successfully seek input from teachers, school support staff, parents, and students. Interviews with education experts Al Shanker and John Goodlad explain the importance of this approach.

AD11037
HIGH SCHOOL STORIES: ONE DAY IN AMERICA'S SCHOOLS. PBS Video, [1993].
Note: Explore the impact of community and school environments in the lives of students and their ability and willingness to learn and achieve in school. In this unique new documentary, public television stations in seven different locations across America document a day in the life of high school seniors. Run time is 60 minutes. 1993.

AD11038
WHY EDUCATIONAL REFORM IS NEEDED IS NEEDED IN AMERICA. The Cress Company.
Note: This video presents an overview of the changing world as related to the economy and technological advancement. It stresses the fact that education must keep up with these changes for the country to remain competitive in the world marketplace.

AD11039
WHAT EDUCATIONAL REFORM IS NEEDED. The Cress Company, [1999].
Note: This video series addresses the need of educational reform in the American school system.

AD12001
ALL ASPECTS OF THE INDUSTRY: BRINGING INDUSTRY INTO THE CLASSROOM. [1994].
Note: This program provides an orientation to all aspects of the industry; gives suggestions for academies, suggests strategies for implementing all aspects of the industry into the classroom and gives suggestions for state and local policies and technical assistance to programs. Run time is 60 minutes.

AD12002
SCHOOL-TO-WORK TRANSITION: EDUCATOR'S ROLES. [11/09/94].
Note: A panel of experts discuss the role of educators in the school-to-work transition initiative. Successful programs are highlighted. Run time is 60 minutes.

AD12004
PATHWAYS TO SUCCESS. [01/01/95].
Note: This program contrasts the educational experiences of a high school senior from Missouri and those of two seniors from Wisconsin. A contrast is also drawn between the German apprenticeship program for high school age students and the U.S. system of secondary education which does little to prepare students for transition to work. Discussions with Thomas Kean, former New Jersey Governor and Anne Heald of Center for Learning and Competitiveness, focus on the need for change in education.

AD12005
SCHOOL-TO-WORK TRANSITION MOVEMENT. [03/27/95].
Note: A group of panelists and studio guests discuss the need for changes in the
delivery of pre-service education at teacher education institutions.
Teachers, counselors, and administrators must be better prepared for the
changes needed in America's schools to prepare students for the world of
work. The teleconference also presents four exemplary programs currently
being offered by schools in the United States. Run time is 75 minutes.

AD12006
SCHOOL-TO-WORK: PREPARING STUDENTS FOR HIGH SKILL, HIGH WAGE JOBS.
[01/01/95].
Note: This U.S. Department of Education Goals 2000 teleconference features
panelists discussing the skills required for the workforce and changes
needed in education to prepare students for high skill jobs. Run time is 60
minutes.

AD12007
AGC AND SCHOOL TO WORK: THE WINNING COMBINATION. [01/01/95].
Note: This School-to-Work Toolbox has been developed by the Associated General
Contractors of America Workforce Development Committee. This package is
designed to introduce viewers to the concept of school-to-work and how a
school-to-work system can benefit construction training programs. It also
contains materials to assist in introducing school-to-work and construction
careers to schools, instructors, students, guidance counselors, parents,
schools, and communities. Run time is 6 minutes.

AD12009
Richard D. Jones. MIDDLE SCHOOL TO WORK/CAREER. [1997].
Note: All too often the academic work of students is far separated from its
practical application. This can inadvertently obscure students' ability to
connect their learning with future careers and work settings. However,
intentionally weaving together academic instruction and its practical
application, learning can become both relevant and meaningful to all
students. The fifth issue of Volume Six of The Video Journal of Education
portrays the power of the philosophy through its practical application in
the classroom. The program presents a unique blend of school-to-career
principles with specific examples for the Middle School.

AD12010
THE COLLABORATIVE WORKPLACE AND PEER COACHING. [01/01/93]
Note: The first issue in Volume Three of the Video Journal deals with the
development of collaboration as an avenue for the sharing of collective
staff expertise. These videotapes present practical strategies which
illustrate the critical elements in successful peer coaching experiences as
described by Dr. Pam Robbins. Titles of the two videos are:
"Collaboration: Breaking the Isolation" (run time is 34 minutes); and "Peer

Coaching" (run time is 32 minutes).

AD12011

HIGH SCHOOL-TO-WORK/CAREER. The Video Journal of Education, [1997].

Note: All too often the academic work of students is far separated from practical application. This can inadvertently obscure students' ability to connect their learning with future careers and work settings. However, by intentionally weaving together academic instruction and practical applications, learning can become both relevant and meaningful to all students. The fifth issue of volume six of The Video Journal of Education portrays the power of this philosophy throughout its practical application in the classroom. A unique blend of high school-to-work career principles with specific examples are highlighted. Run time is 37 minutes.

AD12012

Dr. Richard D. Jones. ELEMENTARY SCHOOL-TO-WORK/CAREER. [1997].

Note: The fifth issue of volume six of the video journal of education portrays the power of practical application in the classroom. A unique blend of school-to-career principles with specific examples are highlighted. School -to -career concepts are presented along with outstanding examples from elementary, middle and high school classes. Run time 38 minutes.

AD13000

WHAT'S NEW IN SCHOOL: A PARENT'S GUIDE TO COOPERATIVE LEARNING.

Note: This videotape series is designed to be shown to parents and other community members who are interested in learning about educational practices that have been implemented in school since they attended. The series focuses on new practices in instruction, curriculum and assessment. Its purpose is to help educators enhance parents' understanding of contemporary education so they can become supportive partners in school reform. Run time 12 minutes.

AD13001

WHAT'S NEW IN SCHOOL: A PARENT'S GUIDE TO CURRICULUM INTEGRATION.

Note: This videotape series is designed to be shown to parents and other community members who are interested in learning about educational practices that have been implemented in school since they attended. The series focuses on new practices in instruction, curriculum and assessment. Its purpose is to help educators enhance parents' understanding of contemporary education so they can become supportive partners in school reform. Run time 8 minutes.

AD13002

WHAT'S NEW IN SCHOOL: A PARENT'S GUIDE TO PERFORMANCE ASSESSMENT.

Note: This videotape series is designed to be shown to parents and other community members who are interested in learning about educational practices that have been implemented in school since they attended. The series

focuses on new practices in instruction, curriculum and assessment. Its purpose is to help educators enhance parents' understanding of contemporary education so they can become supportive partners in school reform. Run time 14 minutes.

AD14003
GONE THROUGH ANY CHANGES LATELY?
Note: Today, more than ever, people must successfully navigate fast-paced change. This video helps students understand and deal with change in a positive way through the humorous metaphor of a favorite childhood toy. Developed for use by trainers, educators, team builders, and discussion leaders, this video is perfect for workshops, team meetings, or training sessions on any topic involving change. Run time is 4 minutes. 1999.

AD14004
RESULTS-DRIVEN STAFF DEVELOPMENT. [01/01/97].
Note: Dennis Sparks and Stephanie Hirsh are the key presenters in issue four of Volume VI in the Video Journal series. Presented is a results-driven model for improving teaching skills which revolves around standards of context, process, and content. These standards can facilitate a school district's overall philosophy and planning of staff development. Run time total for three tapes is 112 minutes. Three tapes are included in this issue.

AD14005
MENTORING THE NEW TEACHER: OVERVIEW.
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences.

AD14006
MENTORING THE NEW TEACHER: BETH'S QUANDARY PLANNING CLASSWORK. [1994].
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences. Run time of 18 minutes. Also included is a facilitator's guide with discussion questions and teaching tips.

AD14007

MENTORING THE NEW TEACHER: CHRIS' CHOICE EVALUATING STUDENT WORK. [1994].
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences. Run time 20 minutes.

AD14008
MENTORING THE NEW TEACHER: DENNIS' DILEMMA DEALING WITH STUDENT'S PERSONAL PROBLEMS. [1994].
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences. The eight tapes each run 20 minutes. Also included is a facilitator's guide with discussion questions and teaching tips.

AD14009
MENTORING THE NEW TEACHER: JULIE'S JAM PARENT RELATIONS. [1994].
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences. The eight tapes each run 20 minutes. Also included is a facilitator's guide with discussion questions and teaching tips.

AD14010
MENTORING THE NEW TEACHER: KAREN'S CHALLENGE CLASSROOM DISCIPLINE. [1994].
Note: In this video-based staff development series, eight of the most common problems that first-year teachers experience are discussed in a role-play format. Experienced educators then discuss the situation in a round table giving other insights they may have. Video topics include: an overview; planning class work; evaluation; dealing with student issues; dealing with parents; classroom discipline; instructional resources; student motivation, and dealing with individual student differences. Run time of 17 minutes. Also included is a facilitator's guide with discussion questions and teaching tips.

AD14011
MENTORING THE NEW TEACHER: MICHAEL'S DISMAY LACK OF INSTRUCTIONAL
RESOURCES. [1994].
Note: In this video-based staff development series, eight of the most common
   problems that first-year teachers experience are discussed in a role-play
   format. Experienced educators then discuss the situation in a round
   table giving other insights they may have. Video topics include: an
   overview; planning class work; evaluation; dealing with student issues;
   dealing with parents; classroom discipline; instructional resources; student
   motivation, and dealing with individual student differences. Run time of 19
   minutes. Also included is a facilitator's guide with discussion questions
   and teaching tips.

AD14012
MENTORING THE NEW TEACHER: STEVE'S STRUGGLE MOTIVATING STUDENTS.
[1994].
Note: In this video-based staff development series, eight of the most common
   problems that first-year teachers experience are discussed in a role-play
   format. Experienced educators then discuss the situation in a round table
   giving other insights they may have. Run time of 20 minutes. Video topics
   include: an overview; planning class work; evaluation; dealing with student
   issues; dealing with parents; classroom discipline; instructional resources;
   student motivation, and dealing with student differences.

AD14013
MENTORING THE NEW TEACHER: TINA'S PREDICAMENT DEALING WITH
INDIVIDUAL
   DIFFERENCES. [1994].
Note: In this video-based staff development series, eight of the most common
   problems that first-year teachers experience are discussed in a role-play
   format. Experienced educators then discuss the situation in a round table
   giving other insights they may have. Video topics include: an overview;
   planning class work; evaluation; dealing with student issues; dealing with
   parents; classroom discipline; instructional resources; student motivation,
   and dealing with individual student differences. Run time 17 minutes.

AD14015
SITE-BASED GOVERNANCE. [1993].
Note: In this fifth issue of Volume Three of the Video Journal of Education,
   educators learn to use the democratic principles of governance to influence
   key educational decisions in their school, engage all staff in support and
   implementations of those decisions, and use research to validate and monitor
   change and improvement. Carl D. Glickman, from the University of Georgia,
   stresses that in order for a school to have a site-based management
   approach, it must have a healthy school climate, a vision and a clearly
   defined mutually agreed upon method of making decisions. Run time of the
   two tapes is 30 minutes each.

AD14018
CRITICAL THINKING: EDUCATIONAL FORUM FOR THE YEAR 2000 AND BEYOND. [2000].
Note: This is a series of programs on critical thinking explored by Richard
   Paul, Director of the Center for Critical Thinking and Moral Critique at
   Sonoma State University. The programs on this tape are: Critical Thinking &
   the Human Emotions; Critical Thinking & Math Problem Solving; Infusing
   Critical Thinking into Community College Instruction; and Infusing Critical
   Thinking into 4 year College & University Instruction. Run time 120 minutes.

AD14020
THE HETEROGENEOUS CLASSROOM. [01/01/96].
Note: The sixth issue of Volume Five of the Video Journal of Education featuring
   Marian Leibowitz depicts a powerful way for educators to prepare students
   for the heterogeneous society in which we live. Specific examples are given
   to help students develop complex thinking and collaborate with others as
   they grow socially and academically. The philosophy behind heterogeneity
   pulls staff together as a community of learners. Run time 79 minutes.

AD14021
PRINCIPALS: LEADERS OF CHANGE. LPD Video Journal of Education, [1996].
Note: This program exposes the dilemmas faced by today's principals and explains
   the perpetual lenses that can help them address their mounting challenges.
   Presenters skillfully describe how to be bifocal -- using both management
   and leadership functions to promote school improvement. Personal
   experiences of principals who are successfully meeting the leadership
   challenge appear throughout the programs.   Run time for video one is 31
   minutes, and run time for video two is 37 minutes. 1996.

AD14022
CREATING VISION: THE KEY TO SCHOOL IMPROVEMENT. The Video Journal of Education.
Note: The fifth issue of The Video Journal of Education takes you through the
   unique process of creating a vision of success in your quest to build a
   quality school/district. The purpose of these videotapes is to help you
   acquire the skills and knowledge necessary to engage staff members in
   developing a meaningful vision of school improvement. Mr. Larry Rowe,
   Assistant Superintendent in the Johnson City Central School District in New
   York, shares the insights gained in their district during the past 20 years
   as they have vigorously developed one of the most remarkable school systems
   in the country. Run time of each of the videos is 28 minutes.

Call Number: AD14023
Title: What Every Teacher Should Know About *DIVERSE LEARNERS*
Publisher: Thousand Oaks, CA Donna Walker Tileston by Corwin Press
Publication Date: 2004

Summary: The essential guide for classroom teachers working with urban learners, underprivileged learners, and English language learners to close the achievement gap. This compact volume offers a comprehensive intro. to the basics of working with diverse learners. Topics include: Influences, both past, present and future. The urban achievement gap, separating fact from fiction and identifying what teachers can do to close the gap. Understanding diversity in terms of modalities, socioeconomic status, race/ethnicity, and more. Recognizing the signs of bias, including linguistic bias, stereotyping, exclusion, selectivity, and isolation. Choosing the teaching strategies that make the most difference, focusing on the learner's attention, cognition, memory, and self-esteem. Setting high expectations for learners. A Teacher's Checklist for working with diversity in the classroom, school, community, state, and the nation. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14024
Title: What Every Teacher Should Know About *STUDENT MOTIVATION*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The innovative guide for classroom teachers who want to use brain-friendly strategies to motivate, challenge, and reward their students. Intrinsic and extrinsic motivation affect student attitudes and perceptions about learning and achievement. Tileston's distinctive approach covers: The roots of motivation - cognitive, metacognititve and self-system. Motivating students to begin a lesson or task using novelty, attention, climate, attitude, perception, importance, efficacy, and more. Motivating students to finish a task. On-task and off-task behaviors. A model for developing motivation in the classroom. A model for facilitating motivation. Vocabulary pre-test, post-test and summary. Bibliography and index.

Call Number: AD14025
Title: What Every Teacher Should Know *About LEARNING, MEMORY, AND THE BRAIN*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The holistic guide to understanding how the brain acquires, processes, and interprets information. This concise look at how the brain learns, remembers, and creates meaning will allow every teacher to prepare more effective lesson plans and to create reflective learning opportunities for students. Topics include: The cognitive system - mind, heart, and body. How visual learners, auditory learners, and kinesthetic learners acquire and process information differently. Working

memory and short-term memory. Long-term memory pathways for semantic, episodic, and procedural memory. Teaching for declarative and procedural knowledge. Constructing meaning. Constructing mental notes. Automaticity. Building a model to facilitate learning. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14026
Title: What Every Teacher Should Know About INSTRUCTIONAL PLANNING
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The essential guide to lesson planning in the standards-based classroom. Use this clear-sighted guide to keep your focus on what your students need to know and should be able to do. Based on state-of-the-art research, this guide will take you from pre-planning through reflection, evidence of learning, and teaching for transfer to real-life situations. Topics include: Pre-planning tools and backward design. Using standards. Building effective declarative objectives. Designing behavioral objectives. Helping students organize and store knowledge. Evidence learning - do they understand? Can they use the information? Planning meaningful learning experiences. Building connections between old and new knowledge. Putting lesson planning into practice. Specific parts of the lesson. Declarative knowledge, procedural knowledge, and reflection. Building a model for lesson planning. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14027
Title: What Every Teacher Should Know About *EFFECTIVE TEACHING STRATEGIES*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The essential bag of tools for teaching the standards-based curriculum for higher-level student learning and achievement. This concise collection of effective teaching strategies will be an invaluable guide for every teacher who knows that the way we teach is just as important as what we teach. Chapters cover: Making good decisions about instructional objectives. Teaching tools for beginning activities. Teaching tools for working with declarative information - vocabulary, facts, data, and more. Teaching tools for procedural activities - constructing models, using procedural knowledge, and more. Thinking tools and graphic organizers. Verbal tools such as brainstorming, Socratic seminars, real world applications, and more. Guidelines for lesson planning. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14028
Title: What Every Teacher Should Know About *CLASSROOM MANAGEMENT AND DISCIPLINE*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The powerfully effective method for facilitating positive behavior in the classroom. Brain research and good planning can be combined to prevent and/or minimize discipline problems and off-task behavior in the classroom. Chapters cover: Moving from old-fashioned obedience models to effective student self-management skills. Working with on-task and off-task behaviors - motivation, stress, flow, timing, environment, resources, and more. Dealing with difficult students and difficult issues, including power, revenge, anger, and poverty. Planning that facilitates positive behavior. Using cooperative learning skills. Teaching social skills. Using strategies for the self-system. Focusing on metacognitive skills. A model for classroom management. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14029
Title: What Every Teacher Should Know About *STUDENT ASSESSMENT*
Publisher: Thousand Oaks Corwin Press
Publication Date: 2004

Summary: The state-of-the-art guide to research-based student assessment. How do teachers know that students know? Donna Tileston's innovative guide to building brain-compatible assessments can help every teacher identify and enhance student understanding. Topics covered: Building and aligning standards-based assessments. Text anxiety and the brain. Teacher-made tests. State and national assessments. Tests for multiple intelligences. Performance tests. Teacher observations and student self-assessment. Building and using rubrics. Building aligned assessments. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14030
Title: What Every Teacher Should Know About *SPECIAL LEARNERS*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The concise guide to differentiating instruction for special learners. Teaching and learning strategies have a profound effect on students with disabilities as well as on gifted and talented students. This resource for the classroom teacher covers: Special education categories. Special education requirements, laws, programs, and processes - IDEA, 504, referral, assessment, placement, IEP, and more.   Identifying and working with special learners. Special learners in the regular classroom. Helping students use a variety of modalities to process, store, and

retrieve information. Effective teaching and learning strategies for at-risk students - grouping strategies, peer tutoring, computer-assisted instruction, and more. Differentiating content, process, and product for gifted students. Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14031
Title: What Every Teachers Should Know About *MEDIA AND TECHNOLOGY*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The essential resource for classroom teachers who want to use media, technology, and the Internet to strengthen student learning and higher-level thinking skills. Technology plus classroom equals success for students whose teachers act as agents for change through brain-friendly media. Topics covered: The effect of media on student motivation, behavior, and learning modalities. Using media for lesson planning - objectives, information, skills, meaning, knowledge, models, real world applications, and more. Using media for teaching - from the basics through creative thinking, critical thinking, and higher-level thinking skills. Using media to enhance student research projects and learning products. Keeping up with the "big picture". Vocabulary pre-test, post-test, and summary. Bibliography and index.

Call Number: AD14032
Title: What Every Teacher Should Know About *THE PROFESSION AND POLITICS OF TEACHING*
Publisher: Thousand Oaks, CA Corwin Press
Publication Date: 2004

Summary: The classroom teacher's concise guide to accountability issues in the era of No Child Left Behind. Quality teaching and quality professional development in today's professional learning community require an insider's up-to-date understanding of accountability to all stakeholders. The topics covered in this savvy little guide include: Testing and the move to standards. School choice. Finding resources. Ways to communicate. Working with colleagues. Being supervised. The parent-teacher conference. The changing face of education. Changing ideas about the teaching process. Keeping up as a teaching professional. Vocabulary pre-test, post-test, and summary. Bibliography and index.

AD15001
VALUE OF EDUCATION. [01/01/95].
Note: Students need to pay attention in class and learn to understand the value of their education. Taxpayers invest an average of $5,300 per student per year. That amounts to $63,000 for their K-12 education. What was their Educational Return on Investment - EROI? What do they have to show for it? Run time is 12 minutes. 1995.

AD15002

INTRODUCTION TO GRANT FUNDING. [1993].

Note: Grants are an important component of a financially healthy organization's funding. However, they are not the answer to all funding problems. This introduction to grant funding realities will help staff, volunteers, board members and anyone interested in grant funding, understand who gives and who gets grants. Topics covered include: who gets grants; where grants fit in a fund development plan; the four sources of grants: foundations, corporations, associations and governments; the key elements to consider in your search for a finder and the formula for success: knowing your potential funders well. Run time 12 1/2 minutes.

AD15003

THE SPIRIT OF CHANGE. The Video Journal of Education.

Note: The ninth issue of The Video Journal of Education illuminates the affective dimensions involved in the dynamics of personal and organizational change. The intended purpose of these videotapes is to highlight the feelings and emotions which accompany the "right spirit of change" and to illustrate examples of implementation. Dr. Albert Mamary is superintendent of the Johnson City Central School District in New York State. His district is the only school district in the nation to have to have its K-8 program validated as highly effective by the United States Department of Education. Dr. Mamary travels throughout the world teaching other educators how his district has done it. These videotapes focus on schools which are engaging wholeheartedly in the process of change. The spirit of this process is powerfully captured in the presentations of Dr. Mamary in the first videotape. The practices of mainstreaming, engaging community involvement, and inclusion are depicted in various schools in the second videotape. The run time of each of these videos is 29 minutes.

AD15004

SAVING AMERICA'S CHILDREN: ACHIEVING INTERNATIONAL STANDARDS. Westcom Creative Group.

Note: This video came out of a symposium in Oregon that pulled together international "master" teachers, businesses, and Oregon teachers. They came up with a blueprint for what needs to be accomplished for us to compete internationally using eight key points of action.